

A Suggested Lesson Plan for the Teaching of Refusal Strategies in the Language Classroom



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A SUGGESTED LESSON PLAN FOR THE TEACHING OF REFUSAL STRATEGIES IN THE LANGUAGE CLASSROOM



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GRIN Verlag. Paperback. Book Condition: New. Paperback. 76 pages. Dimensions: 8.3in. x 5.8in. x 0.2in. Scholarly Essay from the year 2013 in the subject English - Pedagogy, Didactics, Literature Studies, printed single-sided, grade: -, University of Jaume I, language: English, abstract: Following the recommendations made by Farrell (2002) about how to elaborate appropriately a lesson plan, the aim of the present paper is that of presenting a sample of a lesson plan for the teaching of a particular speech act (i. e. refusals). The rationale behind this selection is based on the idea this type of speech act is seen as one of the most face-threatening acts, and consequently learners need to obtain a particular expertise to outperform them appropriately (Eslami, 2010). Audiovisual material (i. e. films) will be used for the elaboration of the activities within the lesson plan. We have selected this type of material since many authors have suggested that this type of material appears to be very beneficial for providing learners with contextualised examples of language (Alcn, 2005; Rylander, 2005; Martnez-Flor, 2007; Martnez-Flor and Us-Juan, 2010; Beltrn-Palanques, 2011). The present paper is divided into three main parts: the first part will be deal with the main components of lesson plan, the second part will provide an overview of different type of materials that might be used for the teaching of language classroom, and finally, a sample of a daily lesson plan for the teaching of the speech act of refusals will be provided. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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